

Wisconsin State Academic Standards for Oral Language

By the end of grade four:	By the end of grade eight:	By the end of grade twelve:
<p>C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> • Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation • Read aloud effectively from previously-read material • Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail • Present autobiographical or fictional stories that recount events effectively to large and small audiences • Participate in group readings, such as choral, echo, and shadow reading • Perform dramatic readings and presentations • Distinguish between fact and opinion and provide evidence to support opinions 	<p>C.8.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> • Share brief impromptu remarks about topics of interest to oneself and others • Speaking from notes or an outline, relate an experience in descriptive detail, with a sense of timing and decorum appropriate to the occasion • Perform expressive oral readings of prose, poetry, and drama • Prepare and conduct interviews • Present a coherent, comprehensive report on differing viewpoints on an issue, evaluating the content of the material presented, and organizing the presentation in a manner appropriate to the audience • Differentiate between formal and informal contexts and employ an appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose • Observe the appropriate etiquette 	<p>C.12.1 Prepare and deliver formal oral presentations appropriate to specific purposes and audiences.</p> <ul style="list-style-type: none"> • Develop and deliver a speech that conveys information and ideas in logical fashion for a selected audience, using language that clarifies and reinforces meaning • Construct and present a coherent argument, summarizing then refuting opposing positions, and citing persuasive evidence • Participate effectively in question-and-answer sessions following presentations • Summarize narrative and numerical information accurately and logically in presentations • Demonstrate confidence and poise during presentations, interacting effectively with the audience, and selecting language and gestures mindful of their effect • Demonstrate the ability to debate an issue from either side • Interpret literary works orally, citing textual data in support of assertions • Synthesize and present results of research projects, accurately summarizing and illustrating the main ideas, using appropriate technological aids, and offering support for the conclusions • Speak fluently with varied inflection and effective eye contact, enunciating clearly at an

	when expressing thanks and receiving praise	appropriate rate and volume • Observe the appropriate etiquette when expressing thanks and receiving praise
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By the end of grade four:	By the end of grade 8	By the end of grade 12
<p>C.4.2 Listen to and comprehend oral communications.</p> <ul style="list-style-type: none"> • Follow basic directions • Identify and summarize key points of a story or discussion • Retell stories and reports of events in proper sequence • Follow sequence in plot and character development, predict outcomes, and draw conclusions • Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories • Distinguish fact from fantasy and fact from opinion • Understand increasingly complex sentence structures <ul style="list-style-type: none"> • Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies 	<p>C.8.2 Listen to and comprehend oral communications.</p> <ul style="list-style-type: none"> • Summarize and explain the information conveyed in an oral communication, accounting for the key ideas, structure, and relationship of parts to the whole • Distinguish among purposes for listening, such as gaining information or being entertained, and take notes as appropriate • Recall significant details and sequence accurately • Follow a speaker's argument and represent it in notes • Evaluate the reliability of information in a communication, using criteria based on prior knowledge of the speaker, the topic, and the context and on analysis of logic, evidence, propaganda devices, and language 	<p>C.12.2 Listen to, discuss, and comprehend oral communications.</p> <ul style="list-style-type: none"> • Attend to both literal and connotative meanings • Distinguish between relevant and irrelevant information • Distinguish fact from opinion, evaluate logic, and identify manipulative techniques • Analyze messages for their accuracy and usefulness • Evaluate a speaker's use of diction, tone, syntax, rhetorical structure, and conventions of language considering the purpose and context of the communication • Relate a speaker's ideas and information to prior knowledge and experience • Consider the specific situation and current conditions when responding to instructions
<p>C.4.3 Participate effectively in discussion.</p> <ul style="list-style-type: none"> • Volunteer relevant information, ask relevant questions, and answer questions directly • Use appropriate eye contact and other nonverbal cues • Use appropriate strategies to keep a discussion going • Reflect on the ideas and opinions of others 	<p>C.8.3 Participate effectively in discussion.</p> <ul style="list-style-type: none"> • Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others • Explain and advance opinions by citing evidence and referring to sources • Evaluate the stated ideas and opinions of others, seeking clarification through questions • Invite ideas and opinions of others into the discussion, responding clearly and tactfully to questions and comments • Accept and use helpful criticism 	<p>C.12.3 Participate effectively in discussion.</p> <ul style="list-style-type: none"> • Detect and evaluate a speaker's bias • Consider the ideas and opinions of other speakers thoughtfully before responding • Evaluate the validity and adequacy of ideas, arguments, hypotheses, and evidence • Be aware of and try to control counterproductive emotional responses to a speaker or ideas conveyed in a discussion • Appraise the purpose of discussions by examining their context and the motivation of participants

<p>and respond thoughtfully</p> <ul style="list-style-type: none"> • Ask for clarification and explanation of unfamiliar words and ideas • Summarize information conveyed through discussion 	<ul style="list-style-type: none"> • Establish and maintain an open mind when listening to others' ideas and opinions • Summarize the main points of a discussion, orally and in writing, specifying areas of agreement and disagreement and paraphrasing contributions • Display and maintain facial expressions, body language, and other response cues that indicate respect for the speaker and attention to the discussion • Attend to the content of discussion rather than the speaker • Participate in discussion without dominating <ul style="list-style-type: none"> • Distinguish between supported and unsupported statements 	<ul style="list-style-type: none"> • Perform various roles in a discussion, including leader, participant, and moderator • Demonstrate the ability to extend a discussion by adding relevant information or asking pertinent questions • Explain and advance opinions by citing evidence and referring to authoritative sources • Employ strategies such as summarizing main ideas or identifying areas of agreement to solve problems, resolve conflicts, and conclude discussions • Convey criticism in a respectful and supportive way
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