

## Points for Quarter 1-A to Midterm

Learning tasks are completed during instruction in class and earn 100% unless incomplete or the student did not stay focused to follow directions. Learning tasks normally are 25% of the grade, but to help the transition to high school analysis skills, they count for 35% of the grade for this midterm only.

Application tasks earn points based on criteria, counting for 50% of the grade. These tasks expect students to apply learning independently. For this midterm only, the weight is 40% of the grade. Tests and parts of application tasks using higher level thinking skills count for 25% of the grade.

With rare exceptions\*, it is mathematically impossible to fail this course. Daily attendance and effort result in learning enough to pass. Even if a student earns a D- average on application tasks and tests (195 points), and completes all the learning tasks in class (175), the total points are 370, for a C grade of 74%. Quarter 1-A weights effort higher while learning new expectations, so any grade that is not passing is reflecting problems with attendance, attitude or effort—not ability to pass. (\*Students who read below sixth grade level and did not enroll in Developmental Reading are one exception. To ensure passing, use a reliable learning partner or tutor outside class, read text aloud, and plan extra time on tasks.)

*Please avoid scheduling appointments during English class.* English assignments are not in a textbook but come from class instruction. Most absentees forget to make up the work on time, and it takes just 2 missing tasks to drop an entire grade level. Unexcused late work earns only 2 credit.

If you **MUST** be absent, you have two days for each day absent to complete the work. Use the calendar and get help from a *reliable* classmate or see me before or after school. When you don't know what to do, ASK !

DATE DUE	TASK	POSSIBLE POINTS	MY POINTS
9	Learning Task #1: Apply 4 strategies to Dear Abby letter	25	
		(25)	
11	Learning Task #2: Apply 4 strategies to “Native Pride” letter to editor	25	
		(50)	
12	Learning Task #3: Apply 4 strategies to “The Encounter” narrative	25	
		(75)	
15	Learning Task #4: Apply 4 strategies to visual expression	25	
		(100)	
17	Learning Task #5: Apply 5 strategies to “He Turns Boys into Men” (longer magazine feature essay)	25	
		(125)	
18	Application Task: Independent use of 5 strategies to character analysis.	100	
		(225)	
24	Learning Task: Assigned portion of presentation completed	25	
		(250)	
25	Presentation of choice reading from textbook	100	
		(350)	
30	Test use of 5 strategies	100	
		(450)	
1	Learning Task: Conventions lessons on semicolons and clause commas	25	
		(475)	
2	Test Conventions: Semicolons and clause comma rules	25	
	Total points through first quarter midterm	(500)	

