

Introduction to Literature, Composition and Speech

Quarter 1-A

UNIT TOPIC: Purposeful, Powerful Words

Essential Question: How do I communicate so adults value my ideas?

H=Homework task to complete outside class.

*= Task due for points, in class or from homework (*L=Learning Task, *A=Application Task, *T=Test)

Mon	Tue	Wed	Thu	Fri
1 Labor Day No School	2 Welcome! Introducing self <u>Strategy 1:</u> <u>Summary using</u> <u>key words</u> <i>H=Materials for</i> <i>class tomorrow.</i>	3 (*)=Intro self Class procedures Course info. Introducing others <u>Strategy 2:</u> <u>Thinking KAP</u>	4 Address envelope <u>Strategy 3: PAVES-</u> <u>O elements</u> <i>H=Manners Test</i>	5(*)=Manner Test PICTURE DAY Assess listening skills and strategies Role of giving and receiving respect in communication
8 Responding to lack of respect Start conventions <u>Strategy 4:</u> <u>Thinking patterns</u> <i>H=4 Modes</i>	9 *L=For.Gr=25 Continue Dear Abby letter. 4 strategies task. Discuss ADL information. <i>H=ADL info.</i>	10 Second guided learning of 4 strategies using “Native Pride” <i>H=Read ADL info.</i>	11*L=NP=25 pts. Continue “Native Pride” task.	12 *L=Enc=25 pts First guided assessment of proficiencies using a short narrative. “The Encounter”
15 *L=L&R=25 Second guided assessment of proficiencies using comics and posters/photos <i>H=Study terms and</i> <i>strategies you</i> <i>don’t know.</i>	16 <u>Strategy 5:</u> <u>Pre-Reading</u> applied to magazine feature “He Turns Boys into Men.” <i>H=Study terms and</i> <i>strategies.</i>	17 *L=B2M=25 Guided application of 4 strategies: <u>Thinking KAP,</u> <u>patterns, elements,</u> <u>pre-reading</u> to longer essay.	18 *Application= 5 Strategies=100 Individually apply 5 strategies to bio/ autobiographical writing, part 1. Guided check. <i>H=Learn weak</i> <i>areas.</i>	19 Finish scoring individual application task. To library for bio/ autobiography to read in 4 weeks. Guided check. <i>H=Read bio/auto.</i>
22 Introduce expectations for presentation <i>H=Read text of</i> <i>your choice.</i> <i>Choose two you</i> <i>would do.</i>	23 Complete task for choice essay in rotation. <i>H=Content ready</i> <i>for presentation</i>	24 *L=Prep=50 Prepare presentations in groups. <i>H=Practice</i> <i>delivering speech</i> <i>for tomorrow</i>	25 *Application= Presentations =100 points. Presentations from choice readings in textbook <i>H=Read bio/auto.</i>	26 Presentations from choice readings <i>H=Read bio/auto.</i> <i>H=Study ; and , rules</i> <i>if you don’t know</i> <i>them.</i> Homecoming
29 Presentations from choice readings in textbook <i>H=Read book.</i>	30 *Test for unit=100 points Unit test of 5 strategies. <i>H=Read book</i>	1 L=Convention lessons due=25 Unit theme discussion OR adjustment day. <i>H=Read book.</i>	2 *Test on conventions=25. Conventions Test <i>H=Read bio/auto.</i>	3 Return tests Assess unit and proficiencies. Answers to essential questions Grades. <i>H=Read bio/auto.</i>